



Government College for Men:: Kadapa

(NAAC Accredited at "B" Grade)

Andhra Pradesh-516004

Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey

Action Taken Report of Academic Year: 2019-2020

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1. Introduction

In the dynamic tapestry of academia, the satisfaction and well-being of students serve as cornerstones for fostering a vibrant and enriching educational environment. As we reflect on the academic year 2019-20, it is paramount to embark on a journey of introspection, guided by the insights garnered from the Student Satisfaction Survey. This report encapsulates a meticulous analysis of the survey findings, offering a panoramic view of students' experiences, perceptions, and aspirations. By delving into the depths of this analysis, we aim to celebrate achievements, address challenges, and chart a course towards nurturing a supportive, inclusive, and empowering academic community. Through this journey, we endeavor to harness the power of feedback to cultivate a culture of continuous improvement, ensuring that the academic experience remains not only fulfilling but also transformative for each member of our student body.

As the academic year 2019-20 draws to a close, it is imperative to undertake a thorough analysis of the Student Satisfaction Survey responses gathered during this period. The Student Satisfaction Survey Analysis Report serves as a key document to evaluate the overall student experience within our institution, providing valuable insights into the strengths and areas for improvement across various facets of academic and campus life.

Students are an integral part of institution. Students of an institution form the core of the stakeholders and all the activities undertaken by the institute are focused on creating a barrier free and conducive environment for excelling in their academics. In this regard the institution has provided many facilities for the benefit of students. In order to capture the experiences of students for the academic session 2019-20, **a questionnaire of 20 parameters** has been framed and forwarded online i.e., **Google Form**. The questionnaire of the survey includes 20 questions to which responses are given anonymously by the students of the institution with the help of Google forms. The survey components include institute level feedback on infrastructure and learning experiences.

S. No	Questions	Percentage of students responded				
1	How much of the syllabus was covered in the class	85-100% 83.9%	70 to 84% 12.44%	55 to 69% 2.93%	30 to 54% 0.73%	Below 30% 0%
2	How well did the teachers prepare for the classes	Thoroughly 67.8%	Satisfactorily 28.54%	Indifferentl y 0.73%	Poorly 12.93%	Won't teach at all 0%
3	How well were the teachers able to communicate	Always effective 80.97%	Sometimes effective 11.70%	Just satisfactory 5.12%	Generally ineffective 1.9%	Very poor communic ation 0.2%
4	The teachers approach to teaching can best be described as	Excellent 67.07%	Very good 24.39%	Good 7.5%	Poor 0.7%	Very Poor 0%
5	Fairness of the internal evaluation process by the teacher.	Always fair 81.71%	Usually fair 17.56%	Unfair 0%	Sometimes unfair 0.24%	Usually unfair 0.49%
6	Was your performance in assignments discussed with you.	Every time 77.56%	Usually 13.66%	Occasionall y 3.9%	Rarely 2.93%	Never 1.95%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly 75.12%	Sometimes 8.54%	Often 14.63%	Never 0.73%	Rarely 0.98%
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly 53.41%	Very well 36.34%	Moderately 6.59%	Not at all 1.71%	Marginally 1.95%
9	The institution provides multiple opportunities to learn and grow.	Strongly agree 59.02%	Agree 30.73%	Neutral 7.32%	Disagree 2.2%	Strongly disagree 0.73%

10	expected competencies, course outcomes and programme outcomes.	Every time 76.34%	Usually 15.85%	Sometimes 5.12%	Rarely 1.712%	Never 0.88%
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time 75.61%	Usually 17.56%	Sometimes 3.9%	Rarely 1.95%	I Don't have a mentor 0.98%
12	The teacher illustrate the concepts through examples and applications.	Every time 72.2%	Usually 19.76%	Occasionally 3.9%	Rarely 2.9%	Never 1.22%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully 74.63%	Reasonably 17.32%	Partially 4.63%	Slightly 1.22%	Unable to 2.2%
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every time 73.9%	Usually 17.07%	Occasionally 4.39%	Rarely 2.2%	Never 2.44%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree 64.87%	Agree 25.12%	Neutral 7.5%	Disagree 0.9%	Strongly disagree 1.4%
16	The institute/ teacher use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent 70.73%	Moderate 18.54%	Very little 4.39%	Some what 4.39%	Not at all 1.95%
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree 65.85%	Agree 24.63%	Neutral 7.07%	Disagree 0.98%	Strongly disagree 1.46%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent 70.24%	Moderate 17.56%	Not at all 1.71%	Some what 5.61%	Very little 4.88%
19	What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching.	Above 90% 62.43%	70-89% 22.43%	50-69% 8.7%	50-29% 3.6%	Below 29% 2.6%
20	The overall quality of teaching – learning process in your institute is very good.	Strongly agree 67.8%	Agree 21.95%	Neutral 8.05%	Disagree 1.22%	Strongly disagree 0.98%

3. Consolidated Feedback Analysis Report

The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.

- ✓ Totally **410 students** responded to student satisfaction survey.
- ✓ The analysis of the survey conducted shows that most of the students were **highly satisfied** on the teaching and learning process of the institution.
- ✓ Students have expressed satisfaction over the syllabus covered in their classes and laboratories.
- ✓ The survey questions include the parameter like facilities, syllabus, faculty, soft skills, employability skills, evaluation process, course outcomes, community service project, short term and long-term internships, student exchange, field visit opportunities, methodology, extracurricular activities and related activities in the college revealed that the students are highly satisfied.
- ✓ At the same time the students are appreciated and highly satisfied with the communication of teacher with students, teaching methodology and follow ups made by the faculty throughout the semester.
- ✓ They also satisfied and acknowledged the effort put by the faculty in conducting students' seminars, community service projects and internships.

Institutional ability in inculcating soft skills, life skills and employment skills among the students have been rated high in the survey.

4. Action Taken Report

1. Students expressed at most satisfaction and strongly agreed with teaching and learning practices followed in our college. Hence, it is resolved to continue the current teaching and learning methodologies
2. Students suggested to incorporate more ICT methodologies in enriching teaching and learning process. It is resolved that all the faculty are suggested to use online and offline ICT teaching tools where ever necessary.
3. Students suggested to improve the hygiene in the wash rooms. It is resolved to clean the all-wash rooms in the college every day to improve the hygiene.
4. Students suggested to strengthen the Gym in the college. It is resolved to strengthen the sports and gym facilities.




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